

QUAKER PEACEMAKER



“Why are so many nations reluctantly, but steadily, increasing their armaments, as if they were mechanically compelled to do so? Because, I say, they follow their traditions, which are fixtures, and their instincts, which are mechanical and because they have not yet made a sufficiently strenuous intellectual and moral effort to control the situation”



LEWIS FRY RICHARDSON

Studying “Deadly Quarrels”

Lewis Fry Richardson was an English mathematician, physicist, meteorologist and pacifist who pioneered modern mathematical techniques of weather forecasting, and the application of similar techniques to studying the causes of wars and how to prevent them. Richardson was a conscientious objector during WWI, instead serving in the ambulance corps from 1916-1919. This close-up look at the costs of war helped motivate his lifelong research on patterns of deaths due to warfare, posthumously published in his book *Statistics of Deadly Quarrels* (1960). His work on understanding Arms Races helped launch the Peace and Conflict Studies field.

BORN: 1881

DIED: 1953

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QUAKER PEACEMAKER



“I prefer to define peace positively. By contrast with the absence of overt strife, a peaceful relationship would, on a personal scale, mean friendship and an understanding sufficiently strong to overcome any differences that might occur...” (Making Peace, p.15)



ADAM CURLE

Peaceful Intermediary

Adam Curle was the founding Professor of the Department of Peace Studies launched in 1974 at the University of Bradford in the UK. He developed a theory and practice of peacemaking drawing on psychology, anthropology and development theory. His peace practice was based on his experiences intervening in large scale conflict in the Nigerian Civil War and the India Pakistan conflict in the 1960s and 1970s, and later in South Africa, Northern Ireland, Sri Lanka, Bosnia and Croatia. His work was distinguished by his use of non-official or track two mediation as a complement to formal diplomacy in such conflicts. He is the author of *Making Peace* (1971), *Education for Liberation* (1973) and *In the Middle* (1986).

BORN: 1916

DIED: 2006

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QUAKER PEACEMAKER



“My activism did not spring from my being gay, or, for that matter, from my being black. Rather, it is rooted fundamentally in my Quaker upbringing and the values that were instilled in me by my grandparents who reared me.”



BAYARD RUSTIN

Mobilizing for Civil Rights

Bayard Rustin was an American leader in social movements for civil rights, socialism, nonviolence, and gay rights. He was a leading activist of the early Civil Rights Movement, helping to initiate a 1947 Freedom Ride to challenge, with civil disobedience, the racial segregation issue related to interstate busing. He recognized Martin Luther King, Jr.'s leadership and helped to organize the Southern Christian Leadership Conference in support. He was the chief organizer of the 1963 March on Washington for Jobs and Freedom.

BORN: 1912

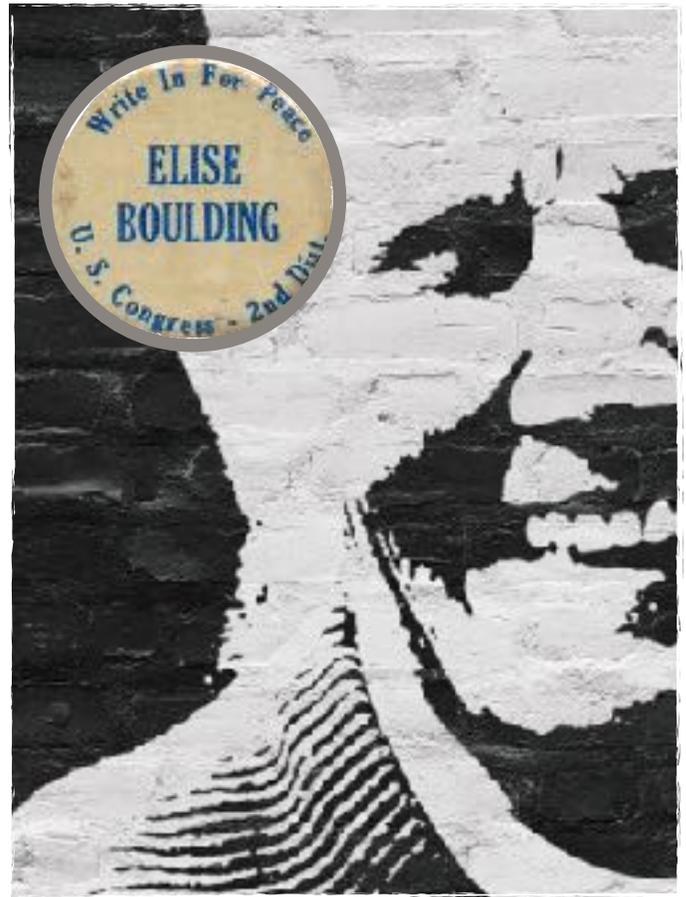
DIED: 1987

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QUAKER PEACEMAKER



“I became aware that there were these international networks that had a presence in local communities, but really were international/transnational networks. I woke up to the NGO phenomenon...”



ELISE BOULDING

Building a Global Culture of Peace

Elise M. Boulding, a former chair of the Women's International League for Peace and Freedom, helped create the academic discipline of Peace and Conflict Studies. As a sociologist, her written works range from discussions of family as a foundation for peace, to Quaker spirituality to reinventing the international "global culture" via networks of Non-Governmental Organizations. Particularly of note is her emphasis on women and family in the peace process and her work helping groups actually envision a peaceful future. She was the author of *The Underside of History: A View of Women Through Time* (1976), *Building a Global Civic Culture* (1988), and *Cultures of Peace: The Hidden Side of History* (2000).

BORN: 1920

DIED: 2010

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QUAKER PEACEMAKER



“It is a fundamental axiom of my philosophy that anything that exists, is possible.”



KENNETH BOULDING

Building Stable Peace by Understanding Systems

Kenneth Boulding was an Economist and systems theorist who, having lived through WWI as child in Liverpool England, developed a keen interest in building the science of what he came to call “Stable Peace.” He moved to the United States in the 1930’s, becoming one of the founders of the Peace Research Movement. He helped establish the *Journal of Conflict Resolution* in 1957 and the International Peace Research Association in 1964. His numerous books include *Conflict and Defense: A General Theory* (1962), *Stable Peace* (1978), and *Three Faces of Power* (1989).

BORN: 1910

DIED: 1993

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QUAKER PEACEMAKER



“A teacher is a peacemaker. It’s part of the job. Perhaps you and I never thought of ourselves as quite that; perhaps we’re not even sure what peacemaking means. But conflicts occur in our classrooms, and we are expected to respond to them and restore peace, or at least order. That makes us peacemakers.”



BILL KREIDLER

Educating for Social Responsibility: Conflict Resolution in the Classroom

An elementary school teacher turned author and trainer, William J. Kreidler wrote books such as *Elementary Perspectives: Teaching Concepts of Peace and Conflict* (1990) and *Teaching Conflict Resolution Through Children’s Literature* (1994). He was active with the Boston Area *Educators for Social Responsibility* from its beginnings and had a regular column “The Caring Classroom” that appeared monthly in *Instructor* magazine. His conflict resolution curriculum materials were reportedly in use in more than 50,000 classrooms by the time of his passing in 2000.

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QUAKER PEACEMAKER



“We called the book **Peacemaking in Your Neighborhood** because ultimately it is not the particular tool of mediation but the interplay of conciliation & confrontation which interests us. Whether a mediator takes on quarreling neighbors, warring gangs, or hostile nations, the goal is a cooperative one of searching for some common ground for new directions.”

JENNIFER BEER

Promoting Neighborhood Peacemaking

Jennifer Beer is a university teacher, mediator, and anthropologist who guides organizations and communities in negotiating conflicts and cross-cultural issues. In the late 1970's she worked with the Philadelphia-area Friends Suburban Project to develop an early and influential community mediation project described in her book *Peacemaking in Your Neighborhood* (1986). Jennifer is also co-author of the popular and accessible *The Mediator's Handbook*, now in its 4th edition, in print for over 30 years.

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QUAKER PEACEMAKER



“We have found that children learn openness, sharing, positive self-concepts, and cooperation not by being told about them but by becoming part of a community in which these attributes are the norm.”



PRISCILLA PRUTZMAN

Creating Friendly Classrooms for a Small Planet

Priscilla Prutzman is co-author of *Friendly Classroom for a Small Planet: A Handbook on Creative Approaches to Living and Problem Solving for Children*. She was a cofounder in 1972 of the **Children’s Creative Response to Conflict** project that grew out of the New York Quaker Project on Community Conflict. The organization, now known simply as *Creative Response to Conflict*, developed a practical and theoretical framework for teaching nonviolence through character and social skills development, using an innovative experiential approach. CCRC’s themes of **cooperation, communication, affirmation** and **conflict resolution** directly influenced the design of the adult-oriented *Alternatives to Violence Project* now active in 33 States and 45 countries.

QUAKER PEACEMAKER



“If one-off protests could produce major changes in society we would simply focus on that, but I know of no country that has undergone major change (including ours) through one-off protests. Contesting with opponents to win major demands requires more staying power than protests provide.”



GEORGE LAKEY

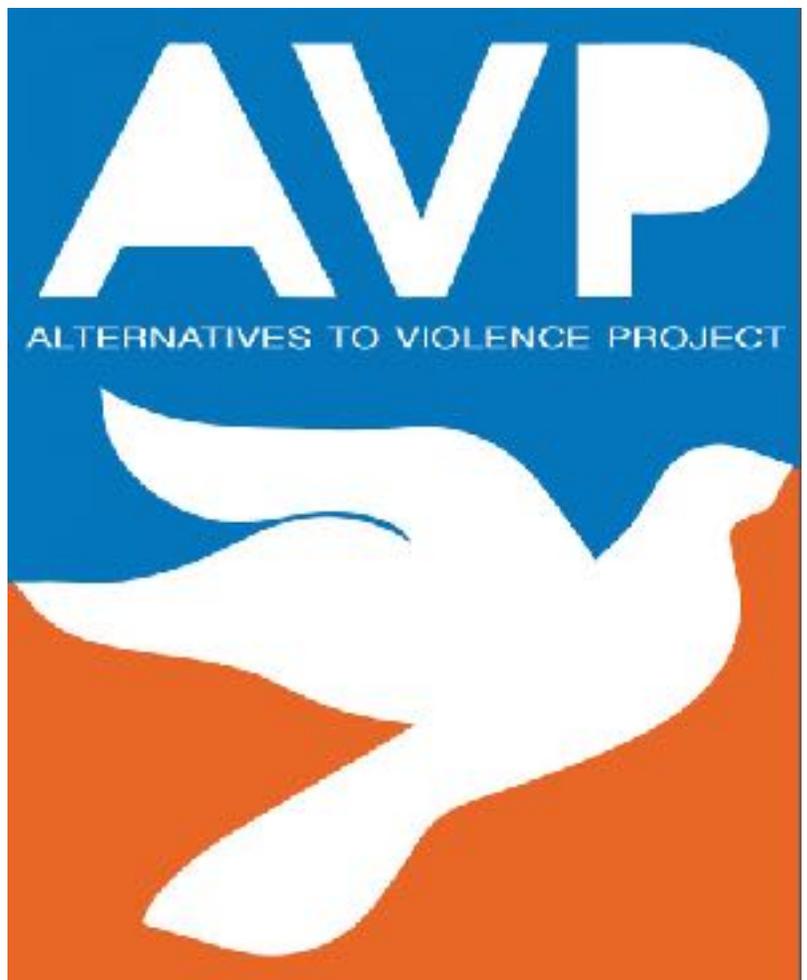
Training for Change

George Lakey, a lifelong Quaker activist and educator, has been a founder of numerous nonviolent action projects, including *A Quaker Action Group*, *Movement for a New Society* and *Training for Change*. Most recently he co-founded *Earth Quaker Action Group* which won its five-year campaign to force a major U.S. bank to give up financing mountaintop removal coal mining. Along with college teaching he has led 1,500 workshops on five continents and led activist projects on local, national, and international levels. He has refined the practice of experiential training for activists which he calls "Direct Education." He is the co-author with Daniel Hunter of *Opening Space for Democracy: Curriculum and Manual for Training for Third Party Nonviolent Intervention* (2004).

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QUAKER
POWERED!

“Our fundamental belief is that there is a power for peace and good in everyone, and that this power has the ability to transform violence.”



ALTERNATIVES TO VIOLENCE PROJECT

Transforming Power in Prisons & Communities

The Alternatives to Violence Project (AVP) is a multicultural organization of volunteers offering experiential workshops that empower individuals to lead nonviolent lives through affirmation, respect for all, community building, cooperation, and trust. Started in 1975 at Greenhaven Prison in New York, AVP is now active in 33 States and 45 Countries providing workshops in prisons and in the community, with youth and adults.

Learn more at <https://avpusa.org>

BORN: 1975

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